

STAR PROGRAM  
**SCHOOL REFERRAL FORM**

Date \_\_\_\_\_

Student \_\_\_\_\_ D.O.B. \_\_\_\_\_ Age \_\_\_\_\_

Grade: \_\_\_\_\_ Referring School \_\_\_\_\_ Referring School Div. \_\_\_\_\_

Principal: \_\_\_\_\_ Ed. Support Teacher \_\_\_\_\_

**I. School Division Support**

Name

Date

- Special Ed. Consultant \_\_\_\_\_
- Ed. Psychologist \_\_\_\_\_
- SLP \_\_\_\_\_
- OT \_\_\_\_\_
- School Social Worker \_\_\_\_\_
- Other \_\_\_\_\_

**II. Community Support**

Name

Date

- Social Worker \_\_\_\_\_
- Mental Health \_\_\_\_\_
- Medical \_\_\_\_\_
- Counsellor \_\_\_\_\_
- Other \_\_\_\_\_
- Other \_\_\_\_\_

**III. Reason for Referral**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Check those behaviors** that are of sufficient frequency and intensity that they interfere with learning.

- |   |  |  |
|---|--|--|
| <input type="checkbox"/> Impulsive                                      | <input type="checkbox"/> Socially isolated             | <input type="checkbox"/> Self-harm behavior        |
| <input type="checkbox"/> Explosive                                      | <input type="checkbox"/> Stealing                      | <input type="checkbox"/> Mood swings               |
| <input type="checkbox"/> Easily distracted                              | <input type="checkbox"/> Lying                         | <input type="checkbox"/> Destroys property         |
| <input type="checkbox"/> Fidgets  | <input type="checkbox"/> Inappropriate sexual behavior | <input type="checkbox"/> Low frustration tolerance |
| <input type="checkbox"/> Bullies  |  | <input type="checkbox"/> Defiance                  |
| <input type="checkbox"/> Verbally aggressive _____ peers _____ adults   |  |  |
| <input type="checkbox"/> Physically aggressive _____ peers _____ adults |  |  |

**IV. Prioritize** the behaviors that most interfere with learning and list the strategies tried (behaviors that interfere with academic learning, social learning, etc).

Behavior	Strategies	Result

**V. Academics**

- A. English Language Arts  
Assessment Results (DRA, ELP, report card marks, etc.)

---



---

Strategies/Accommodations

---



---

- B. Mathematics  
Assessment Results (First steps in math, div. wide assessment, report card marks, etc.)

---



---

Strategies/Accommodations

---



---

**VI. Strengths** (special abilities, interests, extra-curricular activities, curricular activities, etc.)

---



---

**VII. Parent Collaboration** (Describe current relationship with the parents/guardians of this child).

---



---